

12. The Servant Girl (2 Kings 5:1-19)

He did what was right in the LORD'S eyes. (2 Kings 22:2)



PLAN

Session Outline

1. Gather

Greeting
Washing in the Water
Doctor and Nurse Play
Transition to Explore

2. Explore

Sacred Conversations
Hear and See the Bible Story
Interact with the Bible Story
Say the Bible Verse
Transition to Respond

3. Respond

Loving God,
Loving Neighbor
Color by Number
Who Can Help Me?
Transition to Bless

4. Bless

Inviting
Praising
Blessing
At Home with God

Supplies

Basic Supplies: Tape | Stickers | Markers | Crayons | Pencils | Glue | Paper | Scissors

Gather: Tub(s) of water | Water-safe dolls or people figures | Soap (optional) | Small cloths (optional) | Pretend medical tools | Doctor and nurse costumes | Towels

Explore: No additional supplies needed

Respond: *Invite a special visitor: Doctor or Nurse* | Teal, brown, orange, green, blue, and yellow crayons for "Color by Number"

Bless: No additional supplies needed

Before You Teach

The young servant girl who served Naaman's wife is only mentioned in three of the nineteen verses of today's Bible story. She is nameless, yet she plays a pivotal role. Without her, Naaman would not have been healed. She showed leadership qualities even though she wasn't in a position of power.

Naaman was a general for the king of Aram. The Arameans had defeated Israel in battle under Naaman's leadership, making him well regarded. After Israel's defeat, Aramean raiding parties had captured a young Israelite girl. This was the unnamed girl who became the servant of Naaman's wife.

As powerful as he was, Naaman had a problem. He had a skin disease. Traditionally, it is thought that Naaman suffered from leprosy, but the word translated as *leprosy* was used to describe a variety of skin diseases. The young Israelite girl, heard of Naaman's skin disease and mentioned to Naaman's wife that she knew of a prophet in Samaria who could heal Naaman. Although the girl had been removed from her home and taken to another country to become a servant, she had not forgotten her people and their gifts and skills.

Although the servant was just a young girl, Naaman willingly listened and took her advice. He traveled to Israel and ended up at the home of Elisha the prophet. Upon hearing of Naaman's concern, Elisha sent a messenger outside to tell Naaman to go and wash seven times in the Jordan River. Naaman's feelings were hurt because Elisha didn't even come out to see him! Also, Naaman was concerned and doubtful since the instructions were too simple. Again, it was Naaman's servants that intervened. They convinced Naaman to wash in the Jordan River; when he did so, he was healed. After being healed, Naaman returned to Elisha and professed belief in the God of Israel.

12. The Servant Girl (2 Kings 5:1-19)

He did what was right in the LORD'S eyes. (2 Kings 22:2)



GATHER

Greeting

Before class: Display the Attendance Chart (Class Kit—pp. 15–18) at eye level. Put together the model of the school and the figures of Mr. Maxwell, Rachel, and Armen (Class Kit—p. 9).

- Play, “Be a Leader” (Annual Music CD or Adventure DVD) as you welcome each child.
- Show the children where to place their offerings.
- Help each child mark the Attendance Chart with a sticker or permanent marker.
- Place the Deep Blue Shores Map (Class Kit—p. 11) and the school and the Mr. Maxwell, Rachel, and Armen figures (Class Kit p. 9) on a table or on the floor for the children to play with and explore. If available, add the Deep Blue Shores Maps, buildings, and figures from previous quarters.

TIP: *Have a quiet space in your room with books and soft toys for children who are not quite ready to join in an activity when they arrive.*

A—Washing in the Water (Sensory)

Before class: Check to see if any child in your group is sensitive to scents or soaps. Fill small, plastic tubs half full of water.

- Place a tub, or tubs, of water on a table. Keep towels nearby in case there are any spills or splashes.
- Provide water-safe dolls and people figures for the children to play with and wash in the water.

OPTION: *Add soap to the water for bubbles and give the children small cloths to use when washing the dolls and people figures.*

OR

B—Doctor and Nurse Play (Dramatic Play)

Before class: Create a dramatic play center with dolls, doctor and nurse costumes, and pretend medical tools such as bandages, stethoscopes, and thermometers.

- Encourage the children to use the dolls, doctor and nurse costumes, and pretend medical tools to play as doctors and nurses.
-

Transition to Explore

- Have the children help you clean up and then move to the Bible story circle while counting from one to seven.

12. The Servant Girl (2 Kings 5:1-19)

He did what was right in the LORD'S eyes. (2 Kings 22:2)



EXPLORE

Sacred Conversations

SAY: This month we are hearing stories about great leaders from the Old Testament part of the Bible. We have learned about Deborah and how she helped people solve problems and helped to lead Barak's army, and we learned about David who became king. I wonder who we will learn about today.

ASK: I wonder:

- How many friends are here with us today? Who is missing?
 - How do you feel today?
 - What's one thing that happened in your community this week that you really liked?
-

Hear and See the Bible Story

SAY: Today our Bible story is about a young girl who helped a man who needed healing to find the right person to help him.

- Tell the children the story, "Elisha and the Servant Girl" (*Deep Blue Bible Storybook*—p. 172).
- Watch the Deep Blue Adventure for Session 12 (Adventure DVD) with the children.

ASK: How does your church family help one another?

Interact with the Bible Story

- Give each child a copy of "The Servant Girl" (Bible Story Sheets—Session 12).
 - Read the story with the children, encouraging them to read the words in blue.
-

Say the Bible Verse

Before class: Post the Bible Verse Poster—Unit 3 (Class Kit—p. 7) on a wall or bulletin board.

- Point to the Bible Verse Poster. Say the Bible verse for the children, and then repeat it together.
 - Teach the children signs from American Sign Language for some of the words in the Bible verse (Leader Guide—p. 93 and www.deepbluekids.com/This-Sunday).
 - Watch the Unit 3 Bible Verse video (Adventure DVD) with the children.
-

Transition to Respond

- Have the children move to the next activity while counting from one to seven.

12. The Servant Girl (2 Kings 5:1-19)

He did what was right in the LORD'S eyes. (2 Kings 22:2)



RESPOND

Loving God, Loving Neighbor

Before class: Post "All Are Welcome" (Class Kit—p. 2) on a wall or bulletin board.

Invite a guest to join your class who is a doctor or nurse. Share with the guest before the session that he or she will be explaining his or her job and how health-care professionals are leaders. Share that the children will be invited to ask the guest questions.

- Play, "All Are Welcome" (Annual Music CD or Adventure DVD). Sing along and dance to the music.

SAY: The young girl in our Bible story today knew just who Naaman should go to for help. Today our guest is someone who helps others. (He or she) is going to tell us a little about what being a doctor or nurse is like and how health-care professionals are leaders.

- Introduce your guest and invite him or her to describe his or her job and the ways that health-care professionals can be good leaders with God's help. Invite the children to ask the guest questions.

PRAY: Thank you, God, for (visitor's name). Please be with (visitor's name) as (he or she) helps others when they are sick or hurting. Help (visitor's name) to be a good leader and to remember that you are always with (him or her). Amen.

A—Color by Number (Puzzle)

Before class: Make a copy of "Color by Number" (p. 78) for each child. The children will need these colors of crayons to share: teal, brown, orange, green, yellow, and blue.

- Give each child a copy of "Color by Number."
 - Invite the children to color the image according to the key to reveal the place where Naaman went to wash and be healed.
-

OR

B—Who Can Help Me? (Activity Sheets)

- Give each child a copy of Activity Sheets—Session 12.
 - Encourage the children to complete the page according to the instructions. Provide help as needed.
-

Transition to Bless

- Have the children help you clean up and then move to the Bible story circle while counting from one to seven.

12. The Servant Girl (2 Kings 5:1-19)

He did what was right in the LORD'S eyes. (2 Kings 22:2)



BLESS

Inviting

Before class: Cut out the mural pieces from the bottom of the Unit 3—Bible Story Mural (Class Kit—p. 23) and place them in an envelope or zip-top bag. Post the Unit 3—Bible Story Mural on a wall or bulletin board.

- Gather the children around the mural. Invite a child to tape the image of Naaman, his wife, and the young servant girl to the mural.

ASK: What do you remember about the Bible story we heard today? What do you think we can learn about community from this story?

Praising

Before class: Display “Singing Together” (Class Kit—p. 31) on a wall or bulletin board.

- Sing together, “Be Strong” (Class Kit—p. 31).

TIP: *If time permits, invite the children to choose more songs to sing.*

Blessing

- Invite the children to stand in a circle.
- Turn to one of the children and say, “(Child’s name), God loves you!”
- Invite that child to turn to the child next to him or her and say, “(Child’s name), God loves you!”
- Continue around the circle until every child has had a turn to speak and hear a blessing.

PRAY: Dear God, thank you for leaders like (visitor’s name) and the servant girl who helped Naaman. Help us to be leaders like them too. Amen.

At Home with God

ASK: What’s one thing about our time today that you can tell your family?

- Give each child a copy of Bible Story Sheets—Session 12. Look at “Family Faith Activities” together.

ASK: Which of these activities are you most excited to try this week?

- Send home the Bible Story Sheets—Session 12 with each child.

12. The Servent Girl (2 Kings 5:1-19)

Color by Number



1=BROWN

2= ORANGE

3= GREEN

4= TEAL

5= YELLOW

6= BLUE

